

**Autism Trainings / Seminars / Workshops / University Classes**  
**By Susan K. Lewis Stokes, M.A., CCC-SLP**  
**Educational Autism Consultant**  
**sstokes.autismconsult@gmail.com**

Training topics can range from basic foundation, *understanding* autism spectrum disorder to more advanced, client specific trainings. Any and all topics related to ASD can be addressed, according to client needs, for any amount of time, including multi-day trainings. For multi-day trainings, graduate credit can be made available upon request. You will note that some of the training titles listed below fall under several different topic categories, and many of the presentations are similar under a particular topic, although the titles might be slightly different. A sample of training topics and titles includes:

***Understanding ASD (foundation training):***

- *Autism 101: Understanding Autism Spectrum Disorder*
- *Understanding Autism Spectrum Disorder for Effective Educational Programming: Practical Strategies for Instruction and Behavior Management*

***Expressive Communication:***

- *Please Teach me to Communicate! Expressive Communication Strategies for Students with Autism Spectrum Disorder*
- *Expressive Communication Needs Across the Autism Spectrum - from AAC to Social Communication: Tech Tools for Assessment and Intervention (This training can be combined with the following training as a series of trainings addressing expressive communication skills).*
- *Advanced Assessment, Functional Application and Integration of Expressive Communication Needs Across the Autism Spectrum (See above note)*

***Receptive Communication:***

- *When it Comes to Talking - Less is More! Receptive Communication Strategies for Students with Autism Spectrum Disorder*

**Social Relation Skills:**

- *Unraveling the Mystery of Social Interaction Skills for Students with Autism Spectrum Disorder: Practical Uses of Technology for Assessment and Intervention*
- *Using Technology for Social Relations skills Instruction for Children and Adolescents with Asperger's Syndrome*

**Challenging Behaviors:**

- *Just Behave! Understanding the Behavioral Challenges of Students with ASD to Foster Behavioral Change through the Use of Positive Behavioral Interventions and Supports (PBIS)*
- *The Challenge of Challenging Behaviors! Understanding and Effectively Addressing the Behavioral Challenges of Students with Autism Spectrum Disorder*
- *PBIS! Using Evidence-based Practices as Positive Behavioral Intervention and Supports to Address the Learning and Behavioral Needs of Students with ASD*

**Assessment / IEP Development:**

- *IEP Development for Students with Autism Spectrum Disorder*
- *Educational Assessment for "Autism" Spectrum Disorder*

**Instructional Strategies:**

- *Evidence-based Practices! Practical Strategies that Foster Independence and Meet the Behavioral Challenges for Students with ASD*
- *Practical Strategies for Effective Educational Programming and Behavior Management for Students with Autism Spectrum Disorder*
- *Extreme Make-over School Edition! Practical Strategies for Modifying the Educational Environment to Increase Understanding and Decrease Challenging Behaviors for Students with Autism Spectrum Disorder*
- *It's All About Independent Functioning! Using Technology to Develop Critical Life Skills for Students with ASD*
- *Structured Teaching: Educational Programming and Practical Instructional Strategies for Students with Autism Spectrum Disorder*
- *Best Practices for Paraprofessionals Supporting Students with Autism Spectrum Disorder: Practical Strategies and Behavior Management*

### **Early Childhood:**

- *It's All About Independent Functioning! Using Evidence-Based Practice to Teach Critical Life Skills for the Young Child with Autism Spectrum Disorder*
- *Please Teach Me to Communicate! Expressive Communication Strategies for Young Children with Autism Spectrum Disorder*

### **Elementary:**

- *Practical Instructional Strategies and Behavior Management for Elementary Students with Autism Spectrum Disorder*

### **Middle School / High School:**

- *Practical Instructional Strategies and Behavior Management for Middle and High School Students with Autism Spectrum Disorder*

### **Technology:**

- *Using Technology as Evidence-based Practice! Addressing the Learning and Behavioral Needs for Students with Autism Spectrum Disorder*
- *PBIS! Using Technology as Positive Behavioral Intervention and Supports to Address the Learning and Behavioral Needs of Students with ASD*
- *Using iTechnology as Evidence-based Practice! Addressing the Learning and Behavioral Needs for Students with Autism Spectrum Disorder*
- *JUST RELAX! Using Technology for Self-Regulation for Individuals with Autism Spectrum Disorder*
- *Don't Worry...Be "Appy!"*
- *Top Ten List! Using Technology for Students with ASD!*
- *When it Comes to Talking - Less is More! Using Technology as Receptive Communication Tools for Students with ASD*
- *It's All About Independent Functioning! Using Technology to Develop Critical Life Skills for Students with ASD*
- *Unraveling the Mystery of Social Interaction Skills for Students with Autism Spectrum Disorder: Practical Uses of Technology for Assessment and Intervention*
- *Practical "Low to High Tech" Strategies to Meet the Learning and Behavioral Needs for Students with Autism Spectrum Disorder*

**Miscellaneous Trainings:**

- *Teams in Training! Addressing the Instructional and Behavioral Needs of Students with ASD*
- *Autism Spectrum Disorder Beyond High School: Issues for Caregivers and Employment*
- *Best Practices for Paraprofessionals Supporting Students with Autism Spectrum Disorder: Practical Strategies and Behavior Management*
- *ASD and School: Top Ten List!*

**Instructor Bio:** Susan K. Lewis Stokes, M.A., CCC-SLP has specialized in the area of autism spectrum disorder as both a speech/language pathologist and autism consultant for 30 years. She has presented at many state and national workshops/conferences, and frequently provides trainings and student support, related to all aspects of ASD, to various groups and school districts across the country and Canada. Susan is the author of Autism: Interventions and Strategies for Success, a Wisconsin Department of Public Instruction publication available at [www.cesa7.k12.wi.us/sped/autism/index2.htm](http://www.cesa7.k12.wi.us/sped/autism/index2.htm)